

# Mobilité individuelle – Yael LE GUEN

## Rapport d'évaluation initiale par l'établissement d'accueil

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### Individual Mobility – (Yael LE GUEN)

#### Initial assessment report by the hosting school



### 1. Evaluation des acquis d'apprentissage Assessment of learning outcomes

Objectif d'acquisition 1 : Se familiariser avec l'établissement d'accueil et son système scolaire / <i>Learning outcome 1: Getting familiar with the hosting school and its educational system</i>	
Sujet, compétence ou connaissances principales:	<b>Multilinguisme:</b> pratique de l'anglais en majorité, apprentissage de base du x. <b>Multiculturalisme:</b> découvrir et comprendre une nouvelle culture, s'initier à un nouveau fonctionnement national dans un contexte

Subject, skill or main competence:	<p>météorologique différent de celui déjà connu, s'adapter à une forme d'enseignement inédit.</p> <p><b>Citoyenneté européenne:</b> développer son sentiment d'appartenance à l'Union Européenne, comprendre le sens du concept de la « citoyenneté » européenne.</p> <p><b>Multilinguism:</b> English speaking mainly, basic learning of x.</p> <p><b>Multiculturalism:</b> discover and understand a new culture, to experience a new educational functioning in a different environment and particular weather conditions to adapt oneself to a unique learning program.</p> <p><b>European Citizenship:</b> develop his sense of belonging to the European Union, to understand the meaning of the European "Citizenship" concept.</p>
Commentaire: Comment:	<p>Multilinguism: Basic learning of Finnish.</p> <p>Yaël has adapted to Finnish lifestyle very well. He is very outgoing and socializing with our students has been effortless. The language used has mainly been English. Yaël has participated in various lessons and extra-curricular activities.</p>

<b>Objectif d'acquisition 2 : Autonomie et ouverture culturelle, en immersion dans la famille d'accueil / Learning outcome 2: Autonomy &amp; cultural opening, immersion with the hosting family</b>	
Sujet, compétence ou connaissances principales: Subject, skill or main competence:	<p><b>Autonomie :</b> montage du projet de mobilité individuelle, définir des objectifs et les formuler, partir seul dans un pays étranger à 16 ans.</p> <p><b>Héritage culturel :</b> découverte d'un pays, de sa culture sous tous ses angles (gastronomie, architecture, sports, langue, us et coutumes, faune et flore, etc.), visites culturelles.</p> <p><b>Développement durable :</b> questionnement sur l'adaptation au climat local, éco-construction et habitations, l'histoire et le lien du pays avec la nature, l'enjeu énergétique.</p> <p><b>Autonomy:</b> individual mobility project building, to define his goals and formulate them, going abroad alone at 16 years-old.</p> <p><b>Cultural heritage:</b> discovery of a new country, of its culture under all its angles (food, architecture, sports, language, habits, fauna &amp; flora, etc.), cultural visits.</p> <p><b>Sustainable development:</b> questioning about adaptation to the local climate, eco-construction, history and relationship with nature, energy issue.</p>
Commentaire : Comment:	<p>All of the subjects and skills were accomplished. One example is a weekend on Vierumäki sports camp.</p>

Objectif d'acquisition 3 : Se responsabiliser et s'organiser afin de suivre à la fois les cours de l'école Française et x / <i>Learning outcome 3: Self-responsabilisation and self-organisation to follow, at the same time, classes from French and x schools</i>	
Sujet, compétence ou connaissances principales:  Subject, skill or main competence:	<b>Auto-gestion</b> : développer ses capacités d'anticipation et d'organisation autour d'un projet scolaire, avec des outils mis à disposition pour faciliter l'action.  <b>Self-management</b> : to develop his anticipation and organization skills through a scholar project, with tools provided to ease the action.
Commentaire :  Comment:	Yaël fitted very smoothly into the school life but also to his host family's activities.

## 2. Rapport general de la mobilité de l'élève dans l'établissement d'accueil General assessment report of the student in the hosting school

+ Signature of the headmaster & tutor(s) on-site

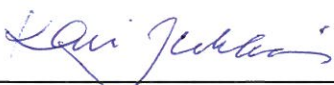
Yaël has a very active and positive personality and that's why he adapted to the exchange program easily and was able to make friends with the Finnish students. He took part in many activities and was a keen and quick learner.

Yaël took part in several lessons like Math, English, P.E. (and a weekend on a sports camp and learned Hungarian folk dance), Robotics, Finnish. He also visited a Middle School with our French teacher and told the pupils about French and France.

Yaël communicated in English practically all the time. His English communication skills are excellent and they even improved during his visit in Finland.

With his Finnish host family, Yaël also made trips to different parts of Finland, getting to know nature as well as major cities and Riihimäki sites like Glass Museum.

Riihimäki, February 5, 2024



Kari Jukarainen, Headmaster




Kristiina Laaksonen, English teacher



Maarit Jarho, English teacher

