



AVRIL 2024
STUDENT-CENTERED EDUCATION:
MAKING LEARNING EXCITING AND
LONG LASTING

Athènes

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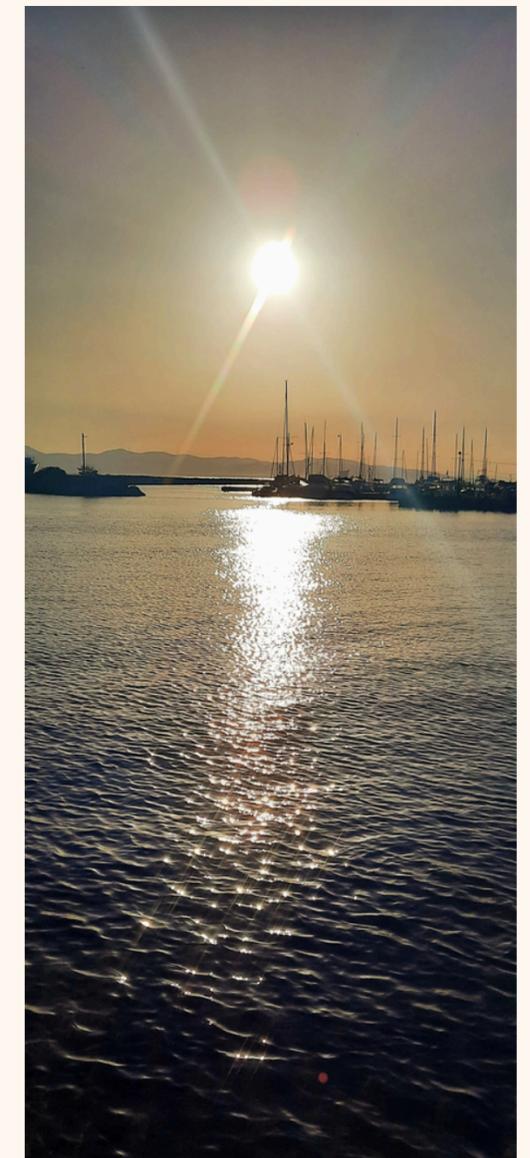


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LEARNING OUTCOMES

- 1/ Broaden the comprehension of the switch in education from the teacher-centered to the student-centered
 - 2/ Adapt the lessons according to the student's learning needs and modalities
 - 3/ Discover the principles of flipped classrooms; develop engaging projects and lesson plans
- 4/ Improve autonomy, critical thinking and problem-solving skills

europass
Teacher
Academy



The importance of

FEEDBACK

- Provide self reflection questions
- Cultivate a growth identity
- No significant learning can occur without a significant relationship
- appreciation / coaching / evaluation
- task – process–self regulation



PERSONALISE LEARNING

- Difference between teacher-centered learning and student-centered learning
- Student-centered learning: knowledge, beliefs, experience





PBL

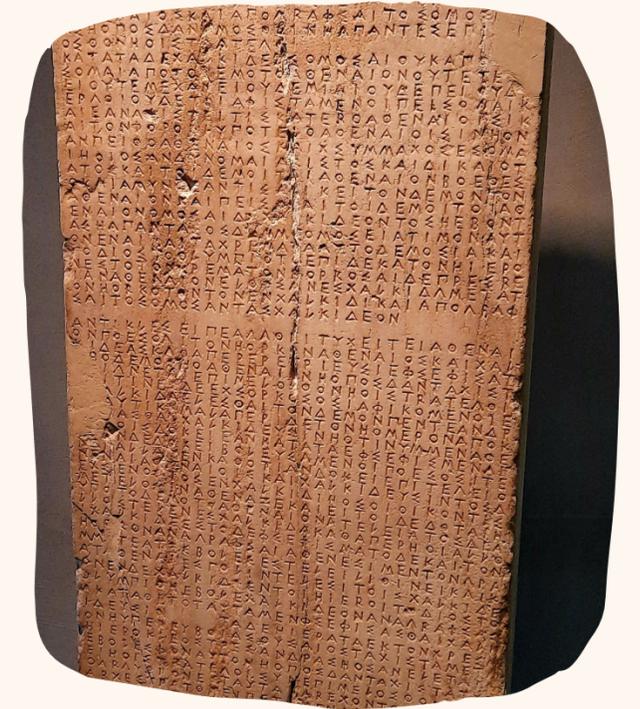
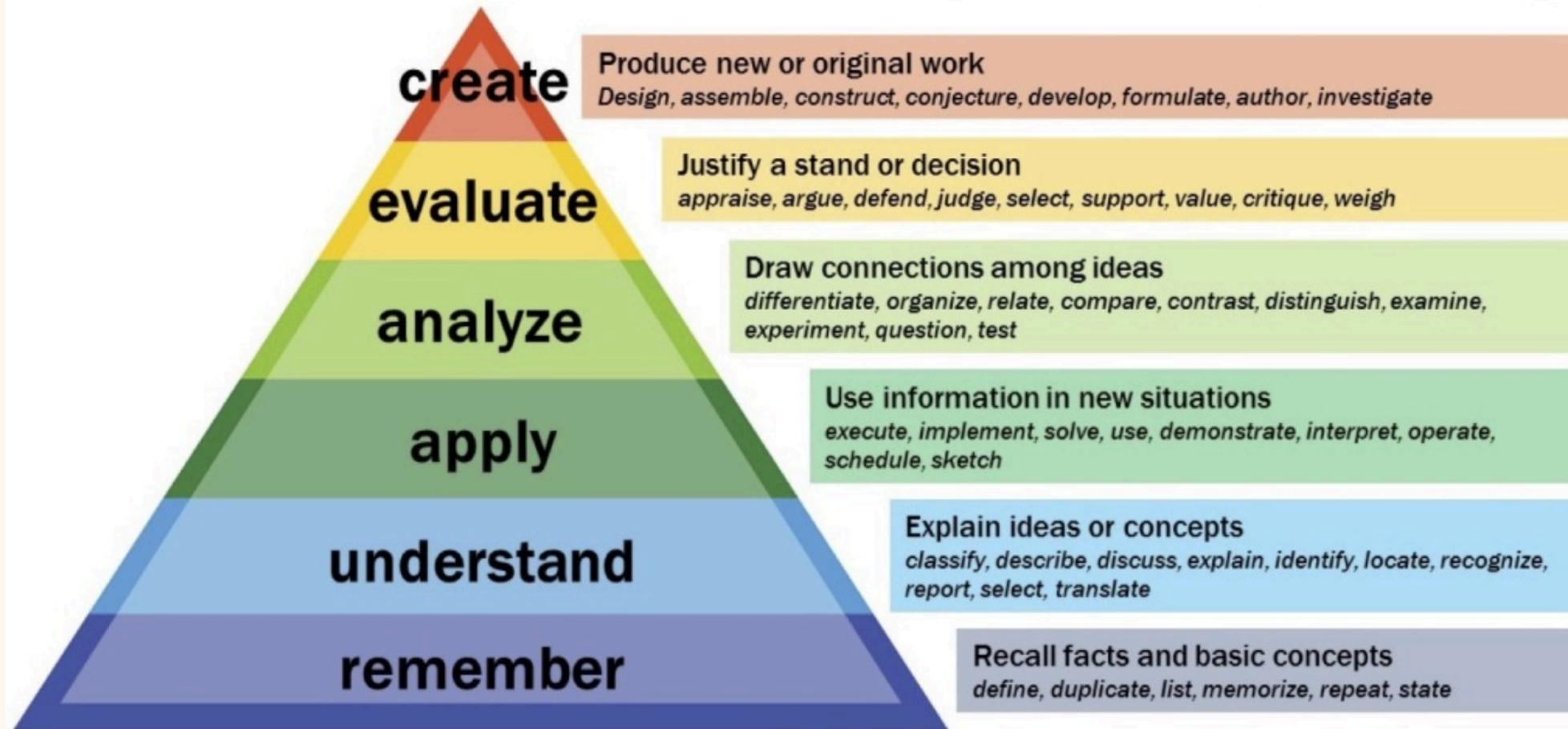
Project based learning

K.W.L:

- What I **K**now?
- What I **w**ant to know?
- What I **l**earned?

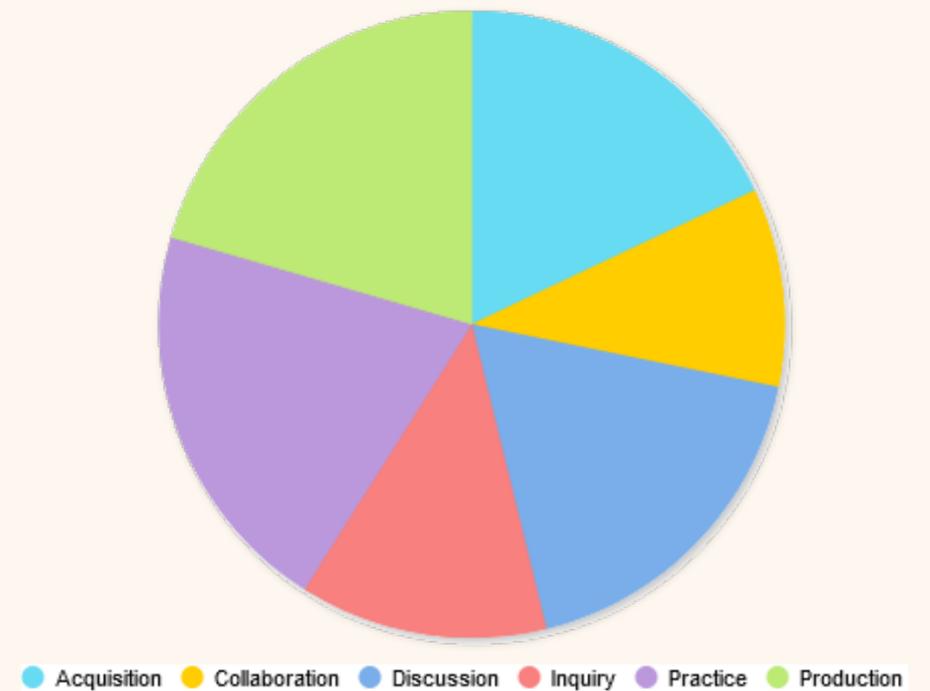
BLOOM TAXONOMY

Bloom's Taxonomy



ICT TOOLS

- Mentimeter: Interactive polls
- Bookcreator
- Jamboard: Online whiteboarding
- Learning designer
- Coggle: Collaborative mind maps
- Edpuzzle: video lessons



POINTS POSITIFS

de la formation



Echanges avec les autres participants et pratique de l'anglais



Les apports théoriques ou rappels



La présentation d'"ICT tools"

POINTS POSITIFS

de la formation



Le cadre de la
formation



L'expérience vécue
entre collègues du
même réseau

POINTS NÉGATIFS

de la formation



Quelques
répétitions dans le
contenu



Manipulation des ICT
Tools

IMPACTS

de la formation

- Utilisation des “ICT tools” en classe avec les élèves
- Prendre davantage appui sur la taxonomie de Bloom
- Mettre en place des “PBL”
- Pratique de l’anglais
- Apprendre à mieux connaître nos élèves
- Partage des connaissances acquises



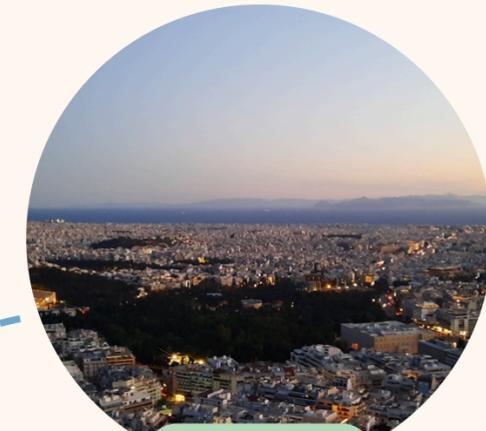
NOS VISITES



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